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Lesson information: Subject: Native language
Duration: 2x45 min
Grade/level: 1st grade of middle school/7th grade of primary school
Age: 13
Topic: **Aggression and manipulation in a statement – how to recognise it?**

The curriculum specifications and requirements: The core curriculum of teaching Polish Language for the 3rd educational stage.
I 1. 8), 2.1), 3.2)
The core curriculum of teaching Polish language for the 2rd educational stage.
I 2.2) 6), II 3 1), III 1. 8), IV 4.6.8.

The aims of the lesson: Pupil:

- knows the idea of aggression and manipulation
- tells possible symptoms of aggression and manipulation in other peoples' statements
- can evaluate which behaviour evinces these states
- indicates such behavior in TV commercials
- knows how important it is to critically perceive other peoples' statements

Previous knowledge:

- knows that not every person shows honesty in his/her statement
- names literary or film characters who have such kind of behaviour

The forms of work:

- individual work
- group work

The methods of work:

- practical method
- prescinding (what is insignificant)
- genre scenes
- discussion

- presentation

Teaching aids: One computer for 3 pupils, interactive whiteboard

The range of using ICT:

- using computer programs and websites
- searching for information
- presenting information

The course of lesson:

- Teacher activities
- Pupil activities
- The schedule

1. Greeting the pupils, checking the register, giving the topic of the lesson and introducing the aims of the lesson.
5 min
2. Discussion about aggression and manipulation.
5 min
3. Presentation of short scenes prepared by pupils one day earlier (1st scene: one pupil explains to other pupil what he did wrong while doing the task, he/she does it in a calm and constructive way talking only about the effect of work; 2nd scene: pupil aggressively evaluates other pupil's work, he/she evaluates everything and not only the effect, he/she shows no respect; 3rd scene: pupil praises other pupil's work, he/she does it in a kind way without any suspicion, at the same time he/she asks to do his/her work in other project.
15 min
4. Naming such behaviours and talking about similar ones in everyday life.
10 min
5. Watching a few exemplary TV commercials on the interactive whiteboard. Pupils tell whether there are any examples of manipulation or lingual aggression.
10 min
6. Pupils join into groups of 3. Creating a presentation with the use of MS Office PowerPoint or Libre Office Impress program. The presentation contains: articulations taken from commercials found in Google, matching them with features of handling grips written on the board (speaking on behalf of the recipient, giving the text features of scientific statement, using 1st person of singular and plural, unambiguous judgment, words with clear evaluation, complimenting the recipient); naming feelings that are activated in the recipient by such articulations.
20 min
7. Every group writes the results of its work and presents them on the interactive whiteboard.
15 min
8. Evaluation
An attempt to answer questions:

- can we notice lingual aggression after today's lesson?
- are we able to notice whether someone is trying to manipulate us?
- did we achieve the aim of the lesson – how to listen to notice ... manipulation?

10 min

Specific information: MS Office PowerPoint or Libre Office Impress

- Programs
- Links
- Etc

Attachments:

- Worksheets
 - Programs
 - files necessary
 - Etc
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