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Lesson information:	Subject:	Native language
	Duration:	2x45 min
	Grade/level:	2nd grade of middle school/8th grade of primary school
	Age:	14
	Topic:	**How to write an interesting and subtle comparative characteristic of literary characters?**

The curriculum specifications and requirements:	The core curriculum of teaching Polish Language for the 3rd educational stage. I 1.1), 2), 3), 4), 10) 2.1) II 2.6) 3.2) 4.1) III 1.4)
	The core curriculum of teaching Polish language for the 2rd educational stage. I 1.1) 11), 2.1) 2), III 1. 2) 7), IV 4.

The aims of the lesson:	Pupil: • can gather appropriate information about chosen characters • realizes that a lot of factors have to be taken into consideration while assessing people's demeanor • appreciates objectivity • chooses appropriate to examined object sources of information • efficiently communicates while working in group • cooperates with other pupils in group

Previous knowledge:	Pupil knows how to write a comparative characteristic; he/she knows how important is to choose appropriate material; he/she can choose sources of information on his/her own.

The forms of work:	• Individual work • Pairwork • Group work

The methods of work:	• Practical method • Prescinding (what is insignificant) • discussion • searching method
Teaching aids:	Set books, notes from the lesson, one computer for 2 pupils
The range of using ICT:	• consolidation of information about writing longer written forms • searching for information • presenting information • working with the use of different online forms

The course of lesson:
● **Teacher activities**
● **Pupil activities**
● **The schedule**
	1. Greeting the pupils, checking the register, giving the topic of the lesson and introducing the aims of the lesson.
	5 min
	
	2. An attempt to ask some questions:
	   - why do we assess other people?
	   - why do we do it?
	   - in what kinds of situations?
	   - is it an easy or difficult task?
	   - what's the influence of the Internet – does it make it easier or more difficult?
	   Displaying exemplary opinions from the search engine.
	10 min
	
	3. Students pair up and choose two literary characters from set books discussed at school.
	Gathering information about literary characters. Pupils use: set books, notes from the lessons, search engine Google.
	20 min
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	4. The selection of material: evaluation of collected information; choosing only essential and interesting information needed to write a lively and subtle comparative characteristic.
	10 min
	
	5. Creating presentation with the use of educator.pl platform. Pupils log in to the platform www.edukator.pl and do the task. Pairs join into groups of six; gathering results and their comparison.
	20 min
	
	6. Answering questions:
	   - did we choose appropriate information and sources?
	   - did we analyse the problem in and out?
	   - did we manage to achieve the goal?
	   - did we eliminate the mistakes?
	   - did we as a group find similarities and differences in pairworks?
	15 min
	
	7. Evaluation:

Answering questions:
- did we manage to achieve the aims of the lesson?
-does computer technology help in their achievement?
- did we solve our problem – can we gather appropriate materials to write a subtle comparative characteristic?

10 min

Specific information: www.edukator.pl
- **Programs**
- **Links**
- **Etc**

Attachments:
- **Worksheets**
- **Programs**
- **files necessary**
- **Etc**