



Erasmus+
Programme Your Future



COMPUTATIONAL THINKING - LESSON SCRIPT

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Lesson information:	Subject: History
	Duration: 2x45 minutes
	Grade: 9
	Age: 15
	Topic: The Second World War
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The curriculum specifications and requirements:	The Third Stage of Study, Grade IX Pupil will be able to: <ul style="list-style-type: none">● know the The Second World War● know the results and consequence of World War II● know the countries that worked together with the Germans and which countries formed a coalition against Hitler
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The aims of the lesson:	Pupil: <ul style="list-style-type: none">● knows events, their locations and results● develops the issues related to the topic● programs the timeline for important events in World War II
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Previous knowledge:	Pupil: <ul style="list-style-type: none">● knows the course of the Second World War and the international situation● knows general description of military activities● knows how the Second World War has affected locally
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The forms of work:	<ul style="list-style-type: none">● Pairwork● Work with the map● Work with the workbook
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The methods of work:	<ul style="list-style-type: none">● Guided conversation● Drawing up the timeline● Optional discussion
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Teaching aids:	<ul style="list-style-type: none">● Internet-connected computer● Projector● Computers (tablets) for a pair of students● The Atlas of History● Worksheet
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The range of using ICT:

- Submission and transmission of information
 - Solving the programming task
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The course of lesson:

- **Teacher activities**
- **Pupil activities**
- **The schedule**

1. Introduction(up to 2 min)
 - Greeting and informing the aims and objectives of the lesson
 2. Evocation (7min)
 - Watching a video about The Second World War
<https://www.youtube.com/watch?v=pmTto632-QE&t=7s>
 - Guided discussion about the video
 3. Programming (68 min)
 - Forming pairs
 - Work with the program *Tynker* – <https://www.tynker.com>
 - The pairs are forming the timeline of The Second World War and the major events before it. On the timeline have been marked the exact time of the event, the description of the event and there will be made an illustration photo or map. Students are allowed to use their student books.
 - The teacher will instruct and assist as necessary.
 4. Reflection (13 min)
 - The pairs are taking turns picking a country (Germany, USSR, England or The USA)
 - Students are filling the worksheets about the chosen country using their own timelines and the maps of history (Maps nr 93-94)
 - The pairs are presenting their analyze about the country
 - What events did the country take part?
 - How important was the state in these events?
 - With which countries did they do the cooperation work?
 - Who were the enemies?
 - Results
 - Discussions about their work (timeline, events in the Second World War) and making conclusions.
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Specific information:

- **Programs**
- **Links**
- **Etc**

- It is advisable to use the web version of *Tynker*. If they are using tablets, the app will be installed before the lesson
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Attachments:

- **Worksheets**
 - **Programs**
 - **files necessary**
 - **Etc**
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- worksheets